WHAT THE STEPS ARE

Evaluation as telling the community’s story

How will we get to the story?

1. What story does the Collective want to tell? In this step, we define the questions that will point us in the direction as we seek to build the story.

2. How can we tell the story? In this step, we define what data (numbers and narratives) to collect, from whom and when in order to answer the questions.

3. Collecting the pieces of our story. In this step, we gather all the data and the voices we need to include in order to tell the story.

4. Putting the pieces of our story together. In this step, we do a thorough examination of the voices and data we gathered.

5. Making sure we got the story right. In this step, we make sense of the data to make sure it is accurate and we are putting the pieces together in the right way.

6. Telling the story. Finally, we will get to tell the story to other members of the broader community.

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ACCOMPLISHMENTS

Year 1

- [here the evaluator can list the different events in which she/he collaborated with community to design the evaluation questions, e.g. meetings, calls, online surveys. I suggest adding the dates so it is easier to folks to recall.]

- [here the evaluator can list the different events in which she/he collaborated with community to design the methods]

- [here the evaluator can list the different data collection activities that took place in which community was involved.]
**NEXT STEPS**

**Year 1**

1. Read the narratives sent by all awardees

2. Look for themes that come up across the narratives

3. Make a list of themes that come up in the narratives and other themes that the community has interest in learning more about

   - Successes
   - Challenges
   - Partnerships
   - Family engagement
   - School climate and culture

4. Read all the narratives carefully, highlighting each passage that correspond to any of the themes on the list

   **EXAMPLE:** How will the narrative reports you submitted in July 2019 be analyzed and become part of the story?

5. Check out what the data is telling us and how it helps us answer our evaluation questions

   **Question 1: Implementation**
   What types of challenges are more common? How were challenges overcome?

   **Question 2: Partnerships**
   How are partnerships developing? What was the role of families?

   **Question 3: Successes**

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TIMELINE

Year 1

1. **Questions**
   - What story does the Collective want to tell? In this step, we define the questions that will point us in the direction as we seek to build the story.

2. **Methods**
   - How can we tell the story? In this step, we define what data (numbers and narratives) to collect, from whom and when in order to answer the questions.

3. **Data collection**
   - Collecting the pieces of our story. In this step, we gather all the data and the voices we need to include in order to tell the story.

4. **Data analysis**
   - Putting the pieces of our story together. In this step, we do a thorough examination of the voices and data we gathered.

5. **Data interpretation**
   - Making sure we got the story right. In this step, we make sense of the data to make sure we are putting the pieces together in the right way.

6. **Report and Dissemination**
   - Telling the story. Finally, we will get to tell the story to other members of the broader community.
How can we make it easier for you to share your thoughts and ideas?

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